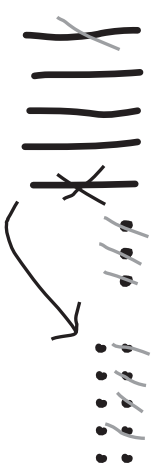


Name \_\_\_\_\_

<b>Standard Algorithm -or- Equation</b>	<b>Model</b>
<b>Descriptions</b> <ul style="list-style-type: none"><li>●</li><li>●</li><li>●</li></ul>	<b>Story Situation</b>

Name \_\_\_\_\_

# FOUR CORNERS


<p><b>Standard Algorithm -or- Equation</b></p> $\begin{array}{r} 4 \phantom{0} \\ 53 \\ -17 \\ \hline 36 \end{array}$	<p><b>Model</b></p> 
<p><b>Descriptions</b></p> <ul style="list-style-type: none"> <li>• 53 minus 17 is 36</li> <li>• 17 less than 53 is 36</li> <li>• The difference of 53 and 17 is 36</li> </ul>	<p><b>Story Situation</b></p> <p>Fifty-three kids were on the field at recess. When it started raining, seventeen of them ran under the covered area. That left 36 kids getting wet and muddy at recess.</p>

Created by Shannon McCaw, SMC Curriculum, and adapted with permission by Laura Nelson, MathwaysNW.

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Name \_\_\_\_\_

# FOUR CORNERS

<p><b>Standard Algorithm -or- Equation</b></p> $8 \times 24 = 192$	<p><b>Model</b></p> 
<p><b>Descriptions</b></p> <ul style="list-style-type: none"> <li>• 8 groups of 24 is 192</li> <li>• The product of 8 and 24 is 192</li> <li>• 8 times 24 equals 192</li> </ul>	<p><b>Story Situation</b></p> <p>Eight teachers at my school each drank 24 cups of coffee last week. That means they drank a total of 192 cups of coffee! (I still don't think it was enough.)</p>

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